

PRESIDENT ROBAK: One minute.

SENATOR WESELY: ...this issue cannot be overlooked or ignored. So, at this time, I've raised the issue, we've had a good discussion. I think the timeliness of this is correct. I think the time will come when we'll more seriously address what I'm proposing. And I'd ask that the amendment be withdrawn at this time, Madam President.

PRESIDENT ROBAK: Thank you, Senator Wesely. The amendment is withdrawn.

CLERK: Madam President, the next amendment I have, Senator McKenzie, I have the next several amendments from you, but I have a note you want to withdraw those, Senator.

PRESIDENT ROBAK: The amendments are withdrawn.

CLERK: The next amendment I have, Madam President, is by Senator Lindsay. (Lindsay amendment, FA574, appears on page 1484 of the Legislative Journal.)

PRESIDENT ROBAK: Senator Lindsay.

SENATOR LINDSAY: Thank you, Madam President, members. This amendment is getting passed around. It's a floor amendment, but it should be around to your desks in just a minute or two. It amends a section in AM3922, Senator Brown's amendment that was adopted this morning. Senator Brown's amendment put a little bit of a hierarchy, I guess, in where budget reductions ought to take place. She indicated that the first place to...or that before reducing funding of academic programs, that consideration should be given to the reduction in funding extracurricular activities, student transportation, school and building...school building and ground maintenance and other related school business expenses. What this amendment would do is to insert in that language that the school districts shall first consider reductions in funding administration, and shall then consider reductions in funding extracurricular activities, and then finally would be the reductions in academic programs. So it keeps the academic programs, again, the last place to cut, but it moves administration to the first place to cut. I think we've heard some, as a matter of fact on I believe from Senator