

March 25, 1996

LB 299, 840, 1050, 1234

would ask the Chair for a clarification being's this was killed in committee, LB 1234, and I think is very much the same except for minor changes, if this would require 30 votes for adoption?

PRESIDENT ROBAK: Senator Wesely, is the amendment that you have offered substantially the same as the bill that was killed in committee?

SENATOR WESELY: No.

(LAUGHTER)

PRESIDENT ROBAK: And the differences, Senator?

SENATOR WESELY: The differences are, they both...it depends. If this was germaneness I'd say they're germane, but I would say in terms of this particular rule, it isn't. The original bill called for a 600 student minimum; this is 300. It had a 225,000 valuation; this one doesn't. It has a number of other provisions that are changed, so it is a modification of that bill. It is not the same bill.

PRESIDENT ROBAK: Thank you, Senator. Senator Bohlke, did you have a question then?

SENATOR BOHLKE: I believe the rule reads substantially different.

PRESIDENT ROBAK: Senator Bohlke,...

SENATOR BOHLKE: Yes.

PRESIDENT ROBAK: I would rule that it is...that the Wesely amendment would take 30 votes.

SENATOR BOHLKE: Thank you. I think that that points out that it is very much the same, the bill that the Education Committee did kill. And the Education Committee certainly, as I had the discussion with Senator Wesely, is looking at the very problem of the number of school districts we have, but we have gone about it in a different manner. Last year we all passed LB 840, which removed the disincentives. This year in LB 1050 we have the incentive package. We have talked about in the interim, the Education Committee looking at the reorganization statutes over