

the substitute amendment has. I think that it is one more way that we can continue having discussions about what the central mission of education is and about what these bills are about; that it is a method of us trying to provide a mechanism for discussion in our society about where we want to be spending money, and about what is important to us, and engaging the broad population in this discussion, and I think that this amendment accomplishes that and I would urge its adoption. Thank you.

PRESIDENT ROBAK: Thank you, Senator Brown. Senator Warner. Senator Warner. Senator Crosby.

SENATOR CROSBY: Thank you, Madam President and members. Senator Brown, do we have a copy of this parti...? I just...I know about the amendment but I haven't really seen it in writing, so it would be nice to be able to read it. I am not did... critical of you, don't misunderstand me, 'cause I have talked to some people about it. I do want to...this gives me an opportunity to say some things that I think need to be said because I think, as we talk about schools in particular, I react, always react not very well to lids for this reason. In the first place, I elect people locally to look at the local budgets where the property tax is levied. The state does not levy a property tax. And I elect those people to work out their budgets to bring them to the public and to be sure that we are going to get the services we need. Do you not want the fire department to come? You know, you just start naming all, do you want the storm sewers not to...to overflow every time there is a rain? All of those things are involved in what we are talking about, and I know that there's a lot of people out there that can continue to complain that the Legislature doesn't slap the local subdivisions. We do send a lot of money back to the subdivisions, but I still say we elect them to do the job, and that's where their complaints should lie. But when we come to education, I really worry about the children. Do we have any notion these days of what teachers are up against in the classroom? It's a different story than it was in the thirties and forties and probably, Dan Lynch is here, I think he and I are probably the only ones that were in school in the thirties and forties. The rest of you grew up and you have children now that are...no, not even you probably. Not many...well, okay, Floyd says he was. Was a different situation. We had almost all the same kind of people in each school. We didn't have the