

this particular bill, and that's it for me. And, again, I want to reiterate that I very much appreciate this whole 206 process and everything that has happened. I feel very content with most everything that's in the set of bills with the exception of leaving the schools hanging out there with absolutely no replacement revenue. Now with respect to the mechanism that allows for a vote of the people to exceed the levy for five years, if that's what it ends up being, if that's what ends up being the only protective mechanism built into this, then I guess on Select File I'll be reopening debate...debate with regard to the...with regard to what is the appropriate period of time. Because I don't think, in terms of public credibility on this measure, that whether it's five years or ten years or fifteen years or left to the vote of the people permanently, I don't think that's going to change people's minds out there. I think if they think that they can vote on this, whether it is five years or ten years, that's going to be satisfactory with the people of the state. I guess I'm only willing to go too...so far in doing the irrational for the purpose of satisfying the irrational. That is, what the committee seems to be saying to us is that the feeling out there is not entirely rational, which I think is in large part true in consideration of the fact that total state and local taxes since 1970 as a percentage of personal income has not increased in this state, but to the extent it is irrational, I still feel great hesitancy and qualms about myself doing the irrational, and also in doing the irrational putting at risk the school system in the sense that we all know in here today that to avoid the destruction of the school systems there has to be replacement revenues. Now there are 20-some of us up for election this year who don't want to talk about replacement revenues, and there are 20-some of us up for election in two years that don't want to talk about replacement revenues. And I guess I am still going to think about and talk to some people about the practicality or the need or desirability of building in to this bill somehow some commitment to or some actual replacement revenues, not nearly enough to replace what is being taken away from the school districts, but something that represents some kind of safety net and represents some kind of political snaring, shall we say, amongst the members of the Legislature, who are going to be called upon to make some hard decisions in a year or two, if not, if not this year. So having said that, I guess I have said quite enough on this bill, and I am sure we will all be hearing from a variety of constituents between now and Select File, and