

to provide an equal opportunity for all of our children in the schools so that if they are captured by where they live in a district that does not have the taxable value to compete without having such a high levy that it's impossible for people to pay, assuming they had the ability to pay, we needed to make sure that they had that opportunity. And so 1059 said no longer are we going to have a state aid program that treated wealthy and poor school districts alike by giving dollars for each student equally, and then if there's anything left, equalization would occur which there never was much left. All the dollars would go to those poorer school districts to give them the opportunity if they so desired to give their children the best education so that they can be competitive with the other children of the state of Nebraska.

SPEAKER WITHEM: Time. Senator Wesely. The question has been called. Do I see five hands? Senator Bernard-Stevens.

SENATOR BERNARD-STEVENS: There has not been adequate debate, Mr. Speaker. I challenge that.

SPEAKER WITHEM: I am going to rule that the body can make its decision. Do I see five hands? Senator Bernard-Stevens.

SENATOR BERNARD-STEVENS: Is that a ruling you're making at this point?

SPEAKER WITHEM: No, it's not a ruling. It is following the rule as the rule is written.

SENATOR BERNARD-STEVENS: And would the Speaker (interruption).

SPEAKER WITHEM: Do I see five hands? I do. The question is shall debate now cease? Senator Bernard-Stevens, for what purpose do you rise?

SENATOR BERNARD-STEVENS: Call of the house, roll call vote, Mr. Speaker.

SPEAKER WITHEM: The question is, shall the house go under call? All of those in favor vote aye, opposed vote nay. Record, Mr. Clerk.

ASSISTANT CLERK: 9 ayes, 5 nays to go under call,