

SENATOR ABOUD: 30 or 40 students, okay, well, I...

SENATOR COORDSEN: But I would say that there may be an extenuating circumstance in that, in that the community decided to build a new school building, and with that would have encompassed perhaps a number of exceptional equipment costs and that sort of thing for a year.

SENATOR ABOUD: Okay.

SENATOR COORDSEN: I looked at the...I did see the \$18,000, and that (interruption)...

SENATOR ABOUD: Well, that's (interruption)...

SENATOR COORDSEN: ...another, I believe, really I do not know the rest of the story, but I think there is a little bit of a rest of the story to that, Senator Abboud.

SENATOR ABOUD: Okay. Well, I appreciate your remarks, Senator Coordsen. And as I said, I really wasn't sure who the senator was that represented them. We have a number of school districts that do fit within that category, and there are other circumstances, I understand that, that lead to these types of spending per pupil costs. And I am sure that those...those citizens that currently have their children in those schools are looking out for their best interests in trying to provide the highest quality education that they can, and there are factors that enter into it, but the issues, when you make...when you make comparisons between school districts and you look to how much a school district is spending on the students, you have to realize that those citizens that live in that district feel very strongly about the educational opportunities of their kids, and they are wanting to spend that money for higher quality education. So it will be interesting, as this debate continues on LB 1050, that we'll be continuing to focus I assume on Final Reading on the issue of how much should we be spending on our children to have the quality education that they're entitled to. Thank you.

PRESIDENT ROBAK: Thank you, Senator Abboud. Is there any further discussion of the Withem amendment? Seeing none, Senator Withem to close. Closing is waived. The question