

have a few comments on this and I guess my big concern about 1050 is the big hit that the Westside Schools are taking and the Millard Schools are taking at one time and we're putting levy caps on them so if they want to increase their spending they cannot do it. I think if we're doing the right thing we should say maybe they lose a third of it this year, a third next year, a third the year after, or maybe half this year and half next year. I thought it was very ironic last Thursday when we had the special ed amendment up there. Senator Wickersham chastised that a little yesterday. I hope you're listening, Senator Bohlke, but it took...we passed that amendment. We didn't know what it did. The Lincoln Schools made 2.5 million dollars. Boy! But what happened? Check the printout. Millard, Omaha Public Schools, they lost. Man, boy, did that change in a hurry. So, you know, I guess I have a tough time swallowing something like that and you know I spoke against it, I spoke against it last Thursday, but I don't think that's the way you should do business. You know that there's a little inner circle, whether we lack...maybe it's not an inner circle, but we know who put this together. I don't want to name them, everyone knows. Senator Bohlke's had nieces and nephews that have gone to Westside. She knows what...she knows what a great school it is. I was an employee of the Westside Schools, everyone knows that, for a number of years. My two grandchildren go there. But I guess my complaint, and Senator McKenzie can vouch for this, we were on TV last night and I support equalization. I'm not just sure how far it should go. I guess 1050, and I'm going to support it, you know why I'm going to support it, because my schools...

PRESIDENT ROBAK: One minute.

SENATOR ROBINSON: ...make a lot of money on it, but I think when you...I wonder if Senator Withem's Papillion Schools would lose 1.8 million. I wonder if Hastings would lose 1.8 million. Well, we found out what happened when Millard and OPS lost money. We changed it. What I'm saying is I think we ought to do it over a couple years, over a two- or three-year period of time. I have...and it would still be...we would still accomplish the same thing. I think we're being too harsh doing it in one year, and I support equalization, although with the one caveat, I'm not just sure how far you go with it. Thank you.