

forward and tried to put emphasis on education and then put the dollars and the effort behind that. So I will be supporting Senator Abboud's amendment and I would like to give the rest of my time to him if he needs it. Thank you.

**PRESIDENT ROBAK:** Senator Abboud, there are approximately three minutes remaining.

**SENATOR ABOUD:** Thank you. Now, in making a further comparison here, my Millard School District, which I also represent, has a level of about \$1.29 as well. Now, they receive a lot of state aid, again following the equalization formula that has been established. And when you talk about some of the discussion has focused in, well, this bill were not meant to hurt any kids, no kids are going to be hurt by the passage of this bill. Well, unfortunately, that will be the case. I think that the committee, the Education Committee, people that have been involved, senators that have been involved in the education issues always like to tout the different new types of programs that are being...that are shown to work to provide increased quality education to our young citizens, and we talk about early childhood education, we talk about all-day kindergartens, we talk about providing the different type of class offerings at the high school level so that they can understand how computers work, maybe offer some, on occasion, some advanced science classes so that these people can go on, excel, become good citizens of this state. But school districts that try to do these new innovative approaches, like an all-day kindergarten, or early childhood education, or getting computers in the classroom, those schools are looked down upon. Those schools are said, well, you're spending too much money, you're spending too much money on education. You know, I find it very ironic that I'm actually in this kind of discussion. I remember the years of debate that I've had with Senator Withem about education and he has usually been using these types of arguments, talking to us about how we need to provide high quality education for our students, how we need to provide more money for our students. And I know Senator Withem's in a difficult position here, but I can't help find the irony in these types of issues that actually will end up hurting our students.

**PRESIDENT ROBAK:** One minute.