

and if it's what we want them to learn. So that is a whole other discussion, but...

PRESIDENT ROBAK: One minute.

SENATOR BOHLKE: ...something that probably a statewide, if we move to some time a statewide assessment, that we would get at those issues a little better than a national test, such as the ACT or SAT.

SENATOR WEHRBEIN: Thank you. I am...must admit I am on that panel myself. Have not been able to attend the last couple. I do know it's a difficult area to work in, but I want to express some of the concerns expressed to me about certain school districts working hard to do a good job but seeing them become an nonequalization school district, not...and also actually, at the same time, not only having the...they do have a high levy in the particular district they're at, don't know where to really make the cuts without suffering in their quality of education. I simply wanted to recognize that. I am going to be supporting 1050, but I do think we're going to have to work...

PRESIDENT ROBAK: Time.

SENATOR WEHRBEIN: ...more toward raising the expectations of our quality of education.

PRESIDENT ROBAK: Thank you, Senator Wehrbein. Senator Janssen announces that the following guest is visiting the Legislature: former Senator Ross Rasmussen is here from Hooper, Nebraska, and he is under the north balcony. Senator, will you please stand and be recognized. Welcome back to the Legislature. Senator Bohlke.

SENATOR BOHLKE: Yes, Madam President and members. Senator Abboud and I have had this ongoing philosophical discussion on 1050 throughout the session (laugh) and so this is really just a continuum of some of the dialogue we've had here, and he talks about it being damaging to students. Certainly, I would never bring forward a bill that I thought was damaging to students. In fact, we, I think, had the discussion that if you look at the printouts in schools that are choosing to spend more and other schools that look at that and they aren't questioning or saying, no, they shouldn't do that. They're just saying, you know, that