

SAT scores? Yes.

SENATOR WEHRBEIN: As an average by...

SENATOR BOHLKE: Yes.

SENATOR WEHRBEIN: ..district? As an average?

SENATOR BOHLKE: And certainly, yes, and certainly there's never been a question, I don't think any of us have ever questioned about the quality of education in any of those schools. I think we seek quality education and that's never been an issue. It's simply equity which is the issue, and if they want to spend more and ensure...believe that what they're doing is ensuring quality, I say hooray. But, you know, there are other people in this state who say they want equity in it and that certainly the money that they're sending there, if those patrons want to continue to spend more that's fine, but they shouldn't get more money from the state in order to do that. If that's a decision the taxpayers in that district wish to make, then I congratulate them, and I do think they're doing a good job. It's just that others...other poorer or other school districts that are needier cannot continue...I mean they need equity under the formula so that they can try to do everything they can to provide quality to their students.

SENATOR WEHRBEIN: Has there been any consideration given to rewarding a school based on its level of SATs or ACT scores so that, say, I was thinking of introducing an amendment for discussion purposes of, say, a thousand dollar per student above a given SAT so there would be some measurement or recognition of excellence in education and that the state would recognize that other than, say, go away, as long as you have the adequate valuation per student?

SENATOR BOHLKE: There's been some discussion with statewide testing and how we determine certain merits to schools and that goes more to the whole Goals 2000 and the outcomes and that whole dialogue that is currently going on with the Goals 2000 panel, looking at if you do a statewide assessment, can you come to some kind of determination, and, in the future, you know, there may be something to measure that. Of course, then you get into the philosophical discussion of do people begin to teach to the test, and others will say, that's fine if it's a good test