

there's a lot of misinformation out there, by the way, particularly I know of at least two letters have gone out on some schools that are particularly erroneous and I want to correct those, but to this particular piece, what's so attractive to this is it's three years out and during that three-year period of time you're going to have city councils and county boards and school boards examining themselves and saying, what are we going to do? This is really, really tough. And therein lies the value of giving them three years to make those tough decisions and examine it. And they may well come back, and you know they will, they're going to come back to this body and say we need some additional money. You just can't do this. But if you don't have that discussion first and make it very, very clear that within three years they're going to have to change their method of operation or find another source of revenue, it will never occur. Why? Because they'll all be like Senator Cudaback's speech. What are we going to do? We've got to do something. What are we going to do? We can't do this. My poor little town won't survive. It will survive. Those towns will survive. That's the reason we put in some equalization money. That's the reason that we were looking to change the constitution. That's the reason...but for many of those communities infrastructure is a big deal. It's a long-term thing they need assistance with, whether it is their streets, their intersections or whatever. But those are the opportunities that this body has to do it. There is no promise, there's no guarantee that any money is going to flow. There's no guarantee that next year we're not going to completely unfund 1059. It's not likely, there's no guarantee. We need to be able to take the Maurstad amendment and say, yes, if we want to do something superficially, we can do it. We can adopt the Maurstad amendment and then what's going to happen is the counties are going to come in and say, well, you know, with just a little bit of tinker if we could raise our levy limit up just a little more we'd be okay. And then the schools are going to come in and say, you know, if we could just...our little school has got to have this and look at what 1050 is doing to us. We're a nonequalization school and how are you going to look at them and say, well, we did it for the cities but, no, we're not going to do it for you, school. We're not going to do it for you, county. You do it here, you're going to do it for all of them. And then in effect your levy limit is now up at \$2.75 and in effect you don't have anything. And you won't have done anything. The message that I take from all this is if we don't