

that point, to try to merge the concepts together so that we take probably the most...the least disruptive method that we could, even though those of us that wanted equalization wanted more. On the floor there were ideas presented by Senator Wickersham, going from the 83 million...

SENATOR CROSBY: One minute.

SENATOR BERNARD-STEVENS: ...to 112. We accepted that, even though it would have been in our best interest to keep it at 83, we accepted that. We accepted a compromise on the income tax whole option, hold-harmless, we accepted that compromise. We went from a \$1,300 level to around a \$4,000 level. And for Senator Abboud to sit here on the floor and say, this group has 25 votes, so apparently there's no compromises, is absurd. If that would have been the case, we wouldn't have made any compromises in the beginning, and we would have had the 25 votes, we would have ran the sucker through and that would have been the end of it. But that's not good legislative policy and we have not done that. If there is an amendment that makes sense, that is complete, I'll be the first one to support it, as Senator Witek's amendment was supported, and Senator Wickersham's amendments on General File were supported.

SENATOR CROSBY: Time.

SENATOR BERNARD-STEVENS: Put this amendment is not a complete amendment and I cannot support that for that reason.

SENATOR CROSBY: Thank you, Senator Bernard-Stevens. Senator Stuhr.

SENATOR STUHR: Madam President and members of the Legislature, I rise in support of Senator Bromm's amendment. I am a member of the Education Committee and I do congratulate Senator Eohlke on the hard work that she has put forth. But on the very opening day that we discussed this bill I talked to the former senator that just spoke, and I said, this is a property tax bill. And he said, no, it is not a property tax bill. We'll talk about that later when we're talking about the property tax issue. I just wanted to say that I do support equity. I support equity in students receiving an education, but I also support taxpayer equity. We are looking at districts, about nearly 350 districts, that will be losing support under this