

spending too much money, but they're not going to be able to spend any additional money and they will have increased classroom size, they will have less quality instructions to those students, and you will be responsible for it. I'm going to be supporting Senator Bromm's attempt to move it back so it at least gives them two years to implement this proposal, and I urge the body to do likewise. Thank you.

SENATOR CROSBY: Thank you, Senator Abboud. Before continuing, Senator Robinson has, as his guests, they're under the south balcony, Paul Peters, Arnie Stuthman, Phil Hardenbuger, and Max Waldo. They're here with the Nebraska Pork Producers. Would you please stand and be welcomed by your Legislature. Thank you. Senator Bohlke.

SENATOR BOHLKE: Yes, Madam President and members, I rise in opposition to the Bromm amendment. Two issues that we have not discussed previous to this, one certainly is that we have not spent a great deal of time discussing in LB 1050 we have the incentive package for schools who are wishing to consolidate. That is something that Senator Wickersham and I worked very hard on getting out of the Education Committee and actually into this bill. By delaying it a year we have, on one hand, talked about, in the context of consolidation and what needs to happen, the importance that we need to look at all government entities and look at that very point, and that they need to move in that direction. I have continually said, rather than force it, I believe in incentives. The incentives are in this bill, and we would delay those incentives for a year, when it would be the exact time that school districts should be looking at the possibility of moving in that direction. That's number one. Number two is one that I think is extremely important and really goes a little bit to the issue that Senator Abboud brought up, but he brought it up in the context of (LB) 1114. I want to bring it up in the context of LB...of (LB) 299, in that that is implemented next year. So when that happens, I say that it is extremely important to get school districts who are the neediest more money through the equalization formula. Why? If they have a 2 percent cap, that money that they receive will not particularly go for programs, but it will allow them to reduce their levy for that property tax relief. What Senator Abboud talks about, the school districts over \$1.10, he's...this actually works in opposition to the point he raised, because those school districts, when they receive, those equalized