

SENATOR ROBINSON: ..would lose,...

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SENATOR ROBINSON: That's money that my schools would lose if they didn't have any option students.

SENATOR BOHLKE: If your schools aren't finding a way to attract students, yes, they'd lose.

SENATOR ROBINSON: Thought I'd take a tour of my district. You know why.

PRESIDENT ROBAK: Thank you, Senator Robinson. Senator Bernard-Stevens, followed by Senators Beutler, Bohlke, Wickersham, Schimek, Withem, Stuhr, and Abboud.

SENATOR BERNARD-STEVENS: Thank you, Madam President. Senator Robinson, I'm not asking a question but I'm going to carry on that conversation that you had with Senator Bohlke. I'll give you a classic example of school districts that would lose under the current rebate cap and the package that we have and one of those school districts would be the North Platte Public Schools. In essence, by passing 1050 in its current form, not with the Wickersham amendment but in its current form, it's been estimated, at least with the numbers, if you look at the numbers, and that's just a snapshot in time, those numbers going to change so the hurt may not be as bad, may be greater but I suspect it won't be as bad by the time that everything...all the numbers come in, but they right now under that snapshot, if those numbers were true today, North Platte Public Schools would lose in the short term 267,000 dollars and a major part of that is on the income tax side and the option hold harmless because they net out negative. So they will not receive any dollars anymore for option students, where before they got...I don't know whether it as 1,300 or where the level was, but they got some money even if they had more students leave. All right, so put those scenarios together and the North Platte Public Schools, as an example, lose money. All right. So why would I then want to support 1050? Well, it's because my school