

finally getting a little help out of this bill, but it's the right thing to do. Conversely, I would hope those who are so adamant about passing this bill would give the consideration that maybe we're moving a little bit quickly here and maybe we could see fit to delay implementation a little bit on some of this bill till we see what happens with the petitions and our property tax scenario. I don't think that's really asking for a whole heck of a lot. I will support the reconsideration motion. Thank you.

PRESIDENT ROBAK: Thank you, Senator. Senator Schimek.

SENATOR SCHIMEK: Call the question.

PRESIDENT ROBAK: Question's been called. Do I see five hands? I see five hands. The question before you is whether to cease debate. All those in favor vote aye; all those opposed vote nay. Please record.

ASSISTANT CLERK: 25 ayes, 0 nays to cease debate, Madam President.

PRESIDENT ROBAK: Debate ceases. The Chair recognizes Senator Bernard-Stevens to close on the motion to reconsider.

SENATOR BERNARD-STEVENS: Thank you, Madam President, members of the body. Senator Hillman, I do want to respond to the question that you asked. I would argue...I...first of all, I agree with you. I would argue that the intent was that we were going to bring..it was a shame that the state actually was sending kids out of state and spending a certain cost. We wanted to bring them back and the intent was we'd use those dollars, you know, in order to create the programs and do, you know, support the education programs with dollars. Unfortunately, you and I both know intent a lot of times doesn't make a darn bit of difference, because if it's interpreted that it will be the home district there's not a lot we could do on intent without...with the exception of going out and changing, making it very clear and changing the law. I would be very supportive of making sure that we, the state, made that decision to bring them back, that we have the obligation to help those school districts fund it, particularly since they have...we have put them under a cap on special ed, particularly if LB 1141 and LB 299 passes. It doesn't make any sense whatsoever to do that and, in fact, I