

postpone the solution until next year. So, with that, I ask you to support the reconsideration motion.

SENATOR CROSBY: Thank you, Senator Bohlke. Senator Withem.

SPEAKER WITHEM: Yes, Madam President, members of the body, I too would rise to support the reconsideration motion, maybe for a slightly different reason than some of my colleagues. Like a lot of us, when this amendment came up on...a couple of weeks ago I guess by now, it tended to make some sense and it seemed to make some...there's some logic to it and, like a lot of us, since it was adopted I've spent maybe more time than the average senator, certainly not more than Senator Bohlke and Senator Schimek, but I have spent quite a bit of time trying to make sense of the amendment and what it did and what it didn't do and was involved with some people that said, you know, there's still some rationale to the special ed issue but trying to tweak it to make it work, and have finally come to the conclusion as I think Senator Bohlke and Senator Bernard-Stevens and Senator Schimek have, that we ought not to be trying to tweak with this at this particular time. So, like them, for that reason I am supporting the reconsideration. But I would take it a step further and say that there's another good reason for supporting the reconsideration motion and that is, as we deal with LB 1050 in conjunction with LB 1141, it becomes more and more critical I think that we advance 1050 and we pass 1050 as a bill designed to make our state education...state aid to education formula more sensitive to equalization. I passed out some figures and I know people get tired of looking at figures and don't know what they mean and kind of pass them aside. This is critical information, as far as I'm concerned, as to why we need equalization at the state level, and I'm...don't worry if you're not listening this time because I'm probably going to be on my feet three or four times this morning pointing out this information and I'm going to ask you to take a look at it. The reason we need equalization aid, as 1050 will do, is because there is a disequalized base of property in our state support to support public education. I asked the Department of Ed to randomly pull about 20 school districts together from some low valuation districts to some high valuation districts, show us what will happen to those districts if there were \$1.10 levy cap in place. This isn't just hypothetical. That's what we're going to be asked to do when LB 1114 comes up. If there were, and if there were \$1.10 levy cap in place Humphrey Public