

currently working and that the amendment I don't feel would necessarily be harmful to the whole process of planning on how they are going to fund special ed in the future but might take care of some needs in some of the school districts that we have impacted adversely as far as their resources go, that we, perhaps, could offer them some relief until the study is complete, until we have a plan in place, and then implemented. With that, I would urge the body to support the amendment.

SENATOR COORDSEN: Thank you, Senator Hillman. Senator Robinson.

SENATOR ROBINSON: Mr. President, Mr. President, members of the body, I stand to oppose the Schimek amendment. I think there are good things about it. We can talk all we want to but we don't know how it affects our schools. We think we do but we don't. Senator Matzke, I'd like to ask a question.

SPEAKER WITHEM PRESIDING

SPEAKER WITHEM: Senator Matzke, would you care to respond?

SENATOR ROBINSON: I am sure he doesn't want to, but I'd sure like to have him respond. Come on, hurry up, you're wasting my time, Senator Matzke.

SENATOR MATZKE: I think you're wasting your time.

SENATOR ROBINSON: I'm sorry I said that. I've got a question, no, I have a question for you. Do you know...do you know how much money each of your schools spend on special education?

SENATOR MATZKE: No.

SENATOR ROBINSON: Okay, thank you. That's all I wanted to know. Senator Jones, I have a question for you.

SPEAKER WITHEM: Senator Jones, do you care to respond to the question?

SENATOR ROBINSON: How many...how many schools do you have?

SENATOR JONES: I have 94 school districts in my district.