

they ought to have a right to add that into the formula in terms of their actual cost, and not in terms of some mythical average cost that has to go with school districts entirely unrelated to them, to what costs they may have. So those were the only two points I wanted to make, and it is a matter of philosophy, I think. We have as many facts here before us today on this issue as we had on transportation on the General File debate. It's not so much a fact question as it is a matter of philosophy, and that being the case, if you voted the way you did on transportation, there is no reason you ought not have the same vote and the same philosophy with regard to special education here on Select File. Thank you.

SENATOR COORDSEN: Thank you, Senator Beutler. Senator Witek.

SENATOR WITEK: Thank you, Mr. President, members of the body. I rise in opposition to the Schimek amendment and I know people are thinking of leaving and not paying possibly as close attention. There is not as many people on the floor. But this is a huge policy decision here that people are being asked to make, and I think we're making it at a time when maybe we're not really focusing on all aspects of it. And also I agree with Senator Brown and others who have expressed concern over the timing of this. I don't know why we can't come back in a year, after we have recommendations from the 742 study and see what they have seen and we're...just last year we passed this legislation to go ahead and look at this, and we haven't even received the document that we asked for. I passed out a preliminary document. This is a concept paper from the 742 group that are working together, and it does discuss some of the funding options, and if you turn to page 9 of this document, in the second paragraph, they are talking about a unified educational system; human and other resources are employed to provide a full range of service in a range of settings to students with differing educational needs. Full service or community schools can be created to bring together multiple service agencies, such as health and mental health, social services, and when necessary, juvenile justice to meet the needs of all students. If you will think back to the Nebraska partnership project that they are discussing in LB 1044, they're already bringing together the health and the mental health with the LB 1059 of Senator Wesley's, the social service agencies, and the Office of Juvenile Services, so there are many people who are involved in moving in these directions of having