

school district. But you are not comparing...you are comparing apples to apples in this situation. You're looking at the cost. And really that's the bottom line figures. Now we may have had a historical perspective on saying, well, you know, these Class Is or Class IIs, there's always a higher cost there because you've got fewer students and you have to have so many teachers and administrators. But the bottom line is still what does it cost to educate that student in that classroom? We may have geographical differences, we may have additional cost differences, but there is a bottom line on this whole debate and that is what is it costing to educate our youth in Nebraska? Now, this particular issue, I still stand by it. I understand what Senator Bernard-Stevens is trying to focus in on. He has a problem in his school districts, school board members coming to him, school administrators. I'm certainly sympathetic to his concerns about that issue. But when you're talking about educational issues, you're impacting the entire spectrum. And I'm not going to be asking Senator Bernard-Stevens for a printout on what this is going to end up costing everybody in the school, because I don't think it's all that major of an issue. But I certainly want you to appreciate that your concerns that you have in your local school district, while they may be important to you, may not be all that important to people in other parts of the state. On the other hand, the issues that may seem insignificant to you, such as reducing the amount of money that goes into your school district, may seem very important to me. That's all I have to say on this matter. Thank you.

SENATOR CROSBY: Thank you, Senator Abboud. Senator Robinson.

SENATOR ROBINSON: Madam President, members of the body, I've been talking to Senator Bernard-Stevens. Senator "Stevens," I have a question. Is this a big problem throughout the state? I have not been contacted.

SENATOR BERNARD-STEVENS: No, Senator, it's not...it's not a huge problem, it's simply an area that needs to be addressed. But if it's not addressed, no one is going to live or die if this amendment fails, no one is going to live or die necessarily if it passed.

SENATOR ROBINSON: So if...have you heard of the situation happening where the...a sibling in a family was turned down?