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has given approval of the plan? Typically, that's what we do with plans and studies. We direct people to plan and study. We then look at the plan and the information, and then at that point, we make some sort of an affirmative or negative response to what we see before us. I guess I just don't understand this process.

SENATOR BOHLKE: We did discuss that. We were thinking if they came in December and we looked down at the schedule and it was not as we were anticipating, it would give us that next session for the Education Committee to go ahead and move forward. But, certainly, what you're saying, I would not be opposed to that amendment.

SPEAKER WITHEM: Yeah, I'm thinking of offering that, then, in that case. Thank you very much, Senator Bohlke.

SENATOR CROSBY: Thank you. Thank you, Senator Withem. Senator Jones.

SENATOR JONES: Madam President and members of the body, I am going to have to rise and oppose Senator Warner's amendment. I haven't seen yet, but he tried to explain it pretty well. I guess I need to ask him one more question on it. When do you plan to start selling the land if you do move the dates down? Maybe I missed that when you said that.

SENATOR CROSBY: Senator Warner, will you respond.

SENATOR WARNER: Yeah, Madam President, Senator Jones, it'd be July 1, '98, instead of July 1, '97.

SENATOR JONES: Thank you. Everything would just be move one year then, as I understand, right?

SENATOR WARNER: That is correct.

SENATOR JONES: Well, I guess...I guess my concern is that they should have had a plan every year on how they might be able to move it, simply because they can sell this school land as of right now. All this bill does is tell them let's get started a doing it because it's going to be stretched out a long time the way it is, that the Governor was up in my district over the weekend, and a lot of people expressed that in that area up