

February 15, 1996 LB 1050

SENATOR ABOUD: And that would be a shift then to the other school districts?

SENATOR BOHLKE: That would be a shift into the equalization side aid pot. So it would be a shift to the school districts, who in the eyes of the formula, look needier.

SENATOR ABOUD: Um-hum. Now, do...will the members be able to get a breakdown as far as how this is going to impact the different school districts around the state, so that I can, I can know how, how much this is impacting my, my school district?

SENATOR BOHLKE: Senator Abboud, we have the request in to the Department of Education. It's a huge run and we have to get...and I haven't had a chance to talk to Senator Robak, she has a request in ahead of it, so we have to get some other senators to agree to let it go forward before theirs.

SENATOR ABOUD: You know, when we pass legislation on the floor we always look at that fiscal note and we have a pretty good idea when we're voting on a bill how much that's going to cost. And at a time when property taxes are probably the top issue facing constituents in this state, I have a real difficult time voting for a piece of legislation that I do not know how much this is going to cost my property tax payers in my district. And I'm, when we're talking about \$22 million here, I don't, I mean don't you think we should be able to have those numbers before we vote on advancing a piece of legislation? You can respond.

SENATOR BOHLKE: Senator Abboud, yes, we'll have a fiscal note, certainly. We pass a lot of legislation that you don't know what it's going to do to your individual particular district and how it's going to impact it. I can think of large crime bill, lot's of things that you could look and try and decide how it's going to be to your individual district. You will eventually get a printout. You can't ask them for a printout till you know what the bill is. We...the minute it came out of committee it went to bill drafters and we put the request in. But it's impo...I mean it takes a large, it takes a great amount of time for the Department of Ed to run all those numbers with the, how many divisions we have on this bill and putting it together. So, yes, they'll do that, but, you know, we're trying to do it as fast as possible, but right now I think it's...I'm not