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district, look at a five-year printout, at least, individually, and find out how those school districts have shifted around and what the changes are. Then you'll have a truer picture. So if we're saying we want to wait for a handout, I caution the body, let's don't make decisions. And I promise you, I will not look at a handout on my vote. Every...in fact, I'm convinced that North Platte will lose dollars. The superintendent of North Platte was here yesterday. He's convinced they'll lose dollars, and he still is firmly committed that the policy we're doing is correct. And I want to reemphasize that. North Platte at least has a superintendent that knows the policy and that in the long term the policy is correct, even if it means in the short term they lose dollars. And in this case they'll lose dollars on the option portion, because they had more people option out than optioned in. They won't get a dime, they won't get a dollar for that, they understand that, but they're willing to move the process into equalization. So you have to, if you're going to do a printout, I just urge the colleagues, yes, look at that printout when it comes, but look at the other printouts for the other five years to get an idea of the overall trend. And then ask yourself, if you don't like what happens in your school district, then still ask yourself, but what's the better policy? Do I do a worse policy because I want to look good in my district on dollars, or do I still do it because it's the right policy for the goals we set for the state? So I do want to emphasize that particular portion.

SENATOR COORDSEN: Thank you, Senator Bernard-Stevens. Senator Elmer.

SENATOR ELMER: Thank you, Senator Coordsen. One of the things that we are working toward in this equalization, as I see it, is the ability to make our property tax that support our school instructional programs as equal across the state as we can possibly do it between school districts, and make up the difference with equalization. If Senator Withem would engage in a little philosophical discussion, as sometimes goes on here, I would ask him if he'd be willing to do that?

SPEAKER WITHEM: Senator Elmer, I didn't want to talk to you, I just wanted to get over and get my cookie. But as long as I'm here at my microphone, I guess I'll engage in the discussion.

SENATOR ELMER: Well, I intend to pursue the same thing with