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property and personal property wealth in a district on a per student basis and showed you a little bit about how there are some anomalies that can occur. If you happen to add to the statistics or the data that Senator Bromm passed out the per student income for a variety of districts and compared that with the per student property tax valuation, I think you would also get some surprises. You would find, I believe, that a school district that receives a significant amount, a very large school district that receives a significant amount of equalization aid has, if not the highest, one of the highest per pupil incomes in the state of Nebraska. We do need to make a decision, and this is the philosophical decision that I think Senator Beutler has made when he is a proponent for the committee amendment, we are going to discard income as a part of the wealth base...

SENATOR CROSBY: One minute

SENATOR WICKERSHAM: ...for calculation of aid to schools. I'm unwilling to do that. I think it breaks faith with the people who voted to ratify 1059, and I don't think it's good policy for reasons that were discussed in conjunction with LB 349. It is not good policy, it breaks faith with the voters of the state of Nebraska when their vote is just a few years old.

SENATOR CROSBY: Thank you, Senator Wickersham. Before the next speaker, I'd like to call the Legislature's attention to two guests of Senator Robak, Gerard and Romana Freister. They're under the south balcony. They're from Columbus, Nebraska. Would you like to stand and be welcomed by your Legislature. Thank you for being here. Senator Wehrbein, on the Wickersham amendment.

SENATOR WEHRBEIN: Madam Speaker, members, Senator Bohlke, I'd like to ask a question...

SENATOR CROSBY: Senator Bohlke, will you yield for a question?

SENATOR WEHRBEIN: ...having to do with this,...

SENATOR BOHLKE: Yes.

SENATOR WEHRBEIN: ...I'm trying to look at the big, big picture on this and the...