

February 15, 1996 LB 1050, 1145

out there were, right away there were some things that people wanted to do in talking to the different districts. And what I heard from the Legislature was we're not going to touch 1059 for a couple years, until we have it in place and see how it's working, it's too early to adjust, it's too early to tinker with it. And it's been awhile now, I think it's probably been about six years or better, and maybe the time has come to look at what some of those adjustments could be. All of us, I think, are in a position where we're saying, but what's it going to do to my district? Representing the 48th District, center of Scotts Bluff, I've got small schools and large schools, both. I had the superintendent of Scottsbluff Schools call me and say, Joyce, what are you doing down there with 1050? What's it doing? And I said, well, I was going to call you and find out what it was doing, I thought you were supposed to know. So, is there an advantage in doing something when we actually don't know the impact? Maybe not, but yet in theory, in what it is that we're trying to do, in trying to equalize state aid, in trying to do the best job that we can through perhaps adjusting the formula, looking at the income tax rebate, looking at option students, looking at transportations, those are all incremental, I believe, steps in looking at trying to adjust the formula, in trying to get more equity. I'll continue to listen to this debate. At this point I am going to oppose the Wickersham amendment and see what happens as the discussion continues. Thank you.

SENATOR CROSBY: Thank you Senator Hillman. Senator Withem, on the Wickersham amendment.

SPEAKER WITHEM: Yes, members...Madam President, members of the Legislature, I'd like to ask Senator Witek a couple of questions, if I could, because I see this handout that she passed out.

SENATOR CROSBY: Senator Witek, will you respond?

SENATOR WITEK: Senator Withem.

SPEAKER WITHEM: Yeah. First of all, what is the Withem pro-equalization proposal?

SENATOR WITEK: This is. .this is from 1145, this is not 1050.