

February 14, 1996 LB 1050

that we had income in and...

SENATOR BOHLKE: We're just putting it in a different place.

SENATOR ROBAK: Well, if it's so...de-equalize, I see no object of doing that. I think just leave it there to the 20 percent...to the districts that are paying this, that's...that's.... As an aside, I really think now that the teachers are here and I had to listen to...I was privileged to listen to them, I'll restate that, privileged to listen to them and their concerns with the lid bills that are coming up, and their concerns with all the petitions that are going to be on the ballot this fall. I think that this is a bit premature. I think 1050, we're not ready for 1050 yet. I really think this bill should be killed, should be bracketed until next year and find out what we're going to do with the Governor's spending tax bill in Revenue Committee. That's got to factor into this. What are those teachers going to do? How are they going to fund schools? I mean you can't...they can't...we can't have it both ways. We've got to look at it one way or the other. I think it's just really too early to do 1050. We must wait and see what comes out of the Revenue Committee, we must see what's going to be on the ballot this year. If the petition circulators are successful, indeed, that's going to change a ton of things. I don't know that this is the time to be really doing this bill. I oppose this...the percentage that the committee likes. If we do have to cap it, it should be capped at a much lower... And I think the amount left over from that rebate should not go back to equalization formula aid, it should go back to the district which it came from, then you would have some property tax relief, you would have something for those teachers out there that need some money in their school districts. Can you respond to that?

SENATOR BOHLKE: Yes. How much time do I have to respond?

PRESIDENT ROBAK: There's one minute remaining, Senator.

SENATOR BOHLKE: One minute. I would say to you, if you want to go out and talk to the teachers out there, that you would not find a teacher that wouldn't say the absolute guiding philosophy on the floor of the Legislature should do what's best for kids. And what's best for kids is having a formula that recognizes equity in equal opportunity for children. The more you increase