

February 14, 1996 LB 1050

the goal of the school finance formula is to bring equity into the formula, that's the goal.

SENATOR ROBAK: Okay, okay.

SENATOR BOHLKE: This is disequalizing.

SENATOR ROBAK: You...you...that's the reason for the cap only is disequalizing the formula?

SENATOR BOHLKE: That would be the main reason, yes.

SENATOR ROBAK: Okay. Any other reason?

SENATOR BOHLKE: No, I would say that that certainly has been the reason I've spoken.

SENATOR ROBAK: That's the only reason you're doing the cap, it disequalizes the formula, which is equal...it's not equal though.

SENATOR BOHLKE: It's dis.... Well, no, Senator Robak. Also, if I...if that was it then I would probably be supporting taking away all income tax.

SENATOR ROBAK: (Inaudible) then the cap, the remainder of what you did not cap, where does that go?

SENATOR BOHLKE: That goes into the equalization formula.

SENATOR ROBAK: Why could it now go back that 20 percent that we did in good faith, I didn't vote for 1059, that 20 percent from that school district was supposed to go back to that school district in the form of rebate. Why didn't we send that 20 percent back to the district in the form of property tax relief, rather than putting it in equalization aid?

SENATOR BOHLKE: When we put it in equalization aid it is in the form of property tax relief to those schools districts that are needier.

SENATOR ROBAK: Well, in lieu of the fact that yesterday everybody on the floor did, you know, support the concept of income in the formula, and now you're taking away the only part