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took on school finance as our interim study. I think that, first of all, we have to recognize what Senator Beutler was stating as to why this is important, why we are looking at freezing the income tax rebate. And he was right on and right on target when he says we're talking about what's best for kids. I don't know how many times I'll continue to say this, probably a large number during this debate. This debate is to keep our eyes on what is your philosophy on bringing more equity into the formula. That's the key, that has to be the guiding philosophy as you decide what and how you should vote. Senator Wickersham's amendment would take \$28 million away from equalized schools. So as you talk about what the cost is going to be to taxpayers on the promise made of income tax rebate, the flip side of that is the cost that it's going to be to students in those equalized schools, and those equalized schools are the schools that look the neediest in the formula. Now, Senator Bromm talks about that we shouldn't do something drastic. That's the exact problem we have now and why we have the constitutional amendments that we have. People are saying that they need to have us look very seriously at property tax. You cannot talk about property tax and not talk about school finance, they're joined together. And so to say that we were going to come down and just tinker with the formula certainly does not recognize the responsibility we have as senators in supporting a school finance formula that says equity and equal opportunity for all children should be the guiding philosophy. The other is to say that you shouldn't do it until you know precisely what it does to your district. Well, that's the down and right theory, go down the column, find your school district, go right and see what the numbers are. We do not have a run right now, and I think it's excellent, I think it's excellent right now we can have this discussion and this debate without being able to do that. We'll get that, we'll have that run later. But I really appreciate the senators who I could tell you, like Senator Beutler from Lincoln, and some of the senators from the larger school districts, who would have liked to have taken all of the income tax rebate, are saying we think that it's important to move as much money as possible into the equalization formula. But we will honor that commitment and support the \$83 million. I think that that is a significant way that, as Senator Beutler said, be fair to kids and also be fair to taxpayers, it does both. But if we start to focus on what it means to your taxpayers and what it does not do for those children out in the classroom, then we are shirking our duties