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that all children have an equal oppor...or an equal representation of resources behind each student. You would have areas of the state where you would be very "disequalizing" and you would not have the same opportunities for those students.

PRESIDENT ROBAK: Senator Withem.

SENATOR BOHLKE: Oh, and my...and Senator Withem.

SPEAKER WITHEM: Yeah, Senator Witek, did you want me to respond to that? Yeah, Senator Bohlke talked about the legal reasons for it. I think the moral reasons for an equalization formula are, if you gave each student in the state or gave each school district that had a student, like we used to with state aid, a set amount based on the number of students from the state, you would have one of two things. You would have either in Millard Public Schools, your school district, you would either have the highest property taxes in the state, or if you put a cap on property taxes you would not have the financial resources to educate kids in that district. It's that simple. Because some school districts have more property than others. District 66, for instance, can have a moderately low property tax rate, but with the huge amount of property they have, they can raise enough money to spend...

PRESIDENT ROBAK: One minute.

SPEAKER WITHEM: ...\$7,000 per student. If they are from a school district like Millard that has far less, they have to have a much higher property tax rate to raise much less that they spend per pupil. That's the purpose of an equalization formula is to vary out...to deal with the accident of geography of some students living in school districts where they don't, aren't able to raise enough money to spend on their education, simply through their local property tax. That's the purpose of an equalization formula.

PRESIDENT ROBAK: Thank you, Senator. Senator Bromm.

SENATOR BROMM: Thank you, Madam President. I want to advise the body of a situation that's come to my attention. And, Senator Bohlke, I've discussed it with her a little bit and I, I may have a question or two for her if she would yield again to a question. But let me describe to you a situation that actually