

February 13, 1996 LB 1050

gave you, where we have 4 million behind one student, and 165,000 behind another school district, behind those students, show that we still do have great inequities. Through LB 1059 there is only one way to address those inequities, and that's by making more resources available to those equalized schools. On almost all of these items that I have highlighted for you go to that and accomplish that. And so as we go through them, after it is divided, I hope that you will try to remember and focus. And I know that the attempt is usually what we call down and to the right, and that means everyone goes down the column looking for their school district, and goes to the right. There is not a printout, currently, on LB 1050, that's because it was just passed out of committee. Mr. Speaker, could I have a gavel because I think this is an important point that I would like people to understand.

SPEAKER WITHEM: (Gavel.) Could the members please give attention to the individual at the microphone, please.

SENATOR BOHLKE: That's the first time I've ever asked for that. But I think it's important for people to understand because all of us have done that. We've gone down the column and seen how it affects their school district. As I said, you do not have a printout now, there will be one coming. But I think it's very good news that we begin this discussion and this debate without everyone being able to go down the column and over to the right because it brings us to focus on the idea if you do believe in equity. However, as the Education Committee has worked through this, we have had, we have seen printouts of different parts of 1050. And I've been able, I don't even have to go very far because I'm on the first page. So I've been able to look at what happens in my district. I also have been able to look at what happens to the Class I school districts where I live. Let me tell you that as I've said, heck, it makes it difficult for me to make myself happy with 1050, let alone the whole state. And that's going to be the case for many of you. But if you believe in the theory of equalization, you will have to keep your eyes focused on that and not at what the particular costs are going to be. I know the temptation will be there and when you get the printout everyone will be looking at it. But here's the important thing to always remember about a printout, there are a couple of printouts floating around out there now, they are incorrect as far as being able to look at what 1050 does currently, and so you really can't use those. But any printout