

February 13, 1996 LB 349

floor please see that you have recorded your presence. The house is under call. Senator Bernard-Stevens will accept call-in votes. The house is under call. The issue before the body is calling the question.

CLERK: Senator Elmer voting yes. Senator Dierks voting yes. Senator Cudaback voting yes. Senator Schmitt voting yes. Senator Fisher voting yes. Senator Hudkins voting yes. Senator Brown voting yes.

SENATOR COORDSEN: Record, Mr. Clerk.

CLERK: 25 ayes, 2 nays, Mr. President, to cease debate.

SENATOR COORDSEN: Debate has ceased. Senator Robak, to close on the advancement of LB 349. Senator Robak.

SENATOR ROBAK: Thank you, Mr. Chairman and members of the body. I didn't vote to cease debate because I wanted to ask Senator Bernard-Stevens just a question. But I will ask him that anyway, and he doesn't have to answer. He said he could not support LB 349 today. I just wanted to know if he'd support it tomorrow? (Laugh.)

SENATOR BERNARD-STEVENS: Well, my hope, Senator Robak, is there won't be any...there won't be enough votes to advance it.

SENATOR ROBAK: It's my time, I don't know how much time I have to close.

SENATOR BERNARD-STEVENS: I was going to take about four minutes of your closing.

SENATOR ROBAK: No, that's too much. You can talk...

SENATOR BERNARD-STEVENS: The answer would be, no.

SENATOR ROBAK: Okay. Then I wish you would have said it that way. I would just like to close by saying the intent of LB 349 is simply to include income as the determinant of wealth in the school aid formula. As Senator Matzke said, we have an archaic formula and it's time to change something there. Something has to be changed. Maybe not this bill, but I hope it would be this bill. The original intent of 1059 was to allocate resources