

February 13, 1996 LB 349, 1050

come down the line, the one right behind this, 1050, we'll look at other considerations in how we support our schools, whether we should change other factors in determining the amount of aid that schools should have. But this bill, very directly, and as clearly as I think it can be done addresses the question as to whether or not income should be a factor when you look at how we support our schools, and when you look at how much support the state should provide to each district in determining whether they're a wealthy district or a poor district. Now I think it's admirable if we can avoid looking at how it affects our home district. I have a fairly good feeling that it will adversely affect the district that I live in, or at least it won't help it because, for some reason or other, I think in terms of the state as a whole we have a lot of retired folks that have...that do have fairly good income and people that work at fairly good jobs in Lincoln, Omaha, Fremont, Valley, wherever, so I think we have fairly good income as a district. So I don't think it's going to probably be a positive thing from that standpoint.

SENATOR COORDSEN: One minute.

SENATOR BROMM: I choose to ignore that. I will ignore that because I think the policy question as to whether or not we should consider income as a factor in apportioning our state aid is extremely important. We've got to move in that direction, it's high time that we did so, and this bill allows us to focus on that. If we take it over to Select File we'll have this bill to work with when we try to find the solutions on property tax and look at the other factors involved in 1050. Thank you, Mr. Chairman.

SENATOR COORDSEN: Thank you, Senator Bromm. Senator Bernard-Stevens. The question has been called. Do I see five hands? I see one, two, three, four, five. I see five hands. The question that's before the body is, shall debate cease? Senator Bernard-Stevens.

SENATOR BERNARD-STEVENS: Call of the house and I'll accept call-ins.

SENATOR COORDSEN: Call of the house has been requested. The question is, shall the house go under call? Record, Mr. Clerk. The house is under call. Members not in the body please report to the body and record your presence. Members who are on the