

serious fashion because, you know, we...we...there were two ways in which we could have included income. Kansas did both of them. We, who wrote the 1059 formula, decided not to do the adjustment factor, to do the rebate instead. If the body wants to do the adjustment factor, then I think the only logical thing to do would be to repeal the rebate entirely. That's what this amendment would do, but probably...timing is probably not right to bring that before the body at this time, so I would withdraw that amendment.

SENATOR COORDSEN: The amendment is withdrawn. Think it'd probably be appropriate since it's been some time since we talked about 349 committee amendments, if the Chair of Education Committee would like to remind us of what the committee amendments entail. Senator Bohlke. (Standing Committee amendment, AM1024, is referred to on page 1172 of the Legislative Journal, First Session.)

SENATOR BOHLKE: Mr. President, members, actually the committee amendments incorporate the provisions of LB 526 with the original provisions of 349. It takes Senator Wickersham's and Senator Robak's bills and puts them together. I had told Senator Robak, when we got to this point, and certainly Senator Withem has had some discussion, that I would give her the time that I had to go ahead and explain her bill. The one thing that I think we all will need to understand, and that Senator Robak and I have had a conversation about, is that as we do this, there are some school districts we would anticipate that we would be helping with...by doing this in the formula, and I've said many times I've talked about Sandhills Public because when visiting there they told me that they have the highest percentage of, by comparison, of students who qualify for free and reduced lunch. And so I am always curious when we are doing something if...how we might be affecting Sandhills Public and some of the problems that they have. When we saw the run last year of this and looked at Sandhills Public, they actually get hurt by introducing this income in the formula, and those are the kinds of things people will need to realize, and we can have that discussion further. I will give the rest of my time to Senator Robak.

SENATOR COORDSEN: Senator Robak, you have about eight and a half minutes.