

title ) The bill was introduced on January 3 of this year, referred to the Education Committee, advanced to General File. I do have committee amendments pending by the Education Committee. (See AM2793 found on page 452 of the Legislative Journal.)

PRESIDENT ROBAK: Senator Bohlke.

SENATOR BOHLKE: Madam President and members, certainly in the five minutes that Senator Bernard-Stevens took explaining his objection, we probably could have gotten this done and passed, but with that, on my opening I will yield a couple of minutes to Senator Withem.

PRESIDENT ROBAK: Senator Withem.

SPEAKER WITHEM: Yes, typically, when we make motions like Senator Bernard-Stevens just did to rant and rave and rail on an item, we at least leave it up there for the individual that is being attacked to respond. He did not do that, so I appreciate very much from Senator Bohlke the willingness to give a couple of minutes to respond to the comments made by Senator Bernard-Stevens. First of all, Senator Bernard-Stevens, I notice you did not ask Senator Coordsen to explain the crisis on LB 890, the crisis on LB 891, the crisis on LB 892, et cetera. I don't think anybody purported that there is a crisis in this case. I would point out that this is a bill that's been to the Education Committee, it has had a hearing. If you'd have had the time to have looked at the worksheet, you would notice that with a couple of exceptions, it's actually on the worksheet following LB 899, LB 29, and the A bill, that's also on the agenda, come before it, and a bill, LB 542, frankly, I wasn't aware of that probably does have a higher degree of controversy. You also commented no priority, I have a January 4th letter here from Senator Bohlke designating LB 900 as one of the priority bills for the Education Committee this session. It is, in fact, a priority bill, and had you been listening when I gave my explanation on the agenda this morning, you would have heard the rationale for including it, which is that it is in many ways a bill that is not designed to make any policy changes. It is a bill that is designed for the purpose of recodifying, very similar in philosophy, as I see it, to the revisor bills. That's the rationale for the bill. I appreciate Senator Bohlke at least giving me a response...time to respond. Senator