

of the bill. There's been talk this afternoon about the lobbyists, the schools, who's for it. The first thing I did was dug up the file again. I haven't got one letter against it, nothing in the file. So I have made a half a dozen phone calls and I have talked to lobby, and none of them, not one of them has come out against this bill. OPS was supposed to be against the bill, their lobbyist is Steve Wiitala, I can't even find him. So if we're against the bill...and the teachers are not against it, the schools are not against it that I've checked out, I don't know what we're doing. I really want to stay in contact with my district, that's what I really want to do is be a representative, not just a senator, but be a representative and stay in contact with my district. And doing this, I can't find out what's going on with this. I really can't. I've listened and it makes some sense. There's a couple of amendments, but checking it out, the feeling that's coming from home is, you know, this isn't there. And you know that if they were against it we would be hearing that, or at least in my district I would because if it had anything to do with that special master and any of them other things to do with school, you heard from the school boards, the school people, the teachers and everything all along. I don't know where it's at. So that's why I'm supporting the bill. You know, it hasn't been there and I have to listen to my district, not necessarily what's been going on here. Thank you.

PRESIDENT ROBAK: Thank you, Senator Pedersen. Senator Bromm.

SENATOR BROMM: Thank you, Madam President. In the last discussion Senator Beutler was having with Senator Robinson, I think he was getting to some of the points that I thought were important to have on the record, and that was...dealt with priorities and how the funds would be divided. In that respect I'd like to ask Senator Robinson a couple more questions for the record, if I could, please. If he would yield.

SENATOR ROBINSON: Go ahead, Senator Bromm.

SENATOR BROMM: Senator Robinson, funds shall be awarded on the basis of need, ability to pay and number of buildings. Is there any direction or thought as to whether or not those categories would be treated equally? Will there be a point system, do you envision a point system or how would you weight those areas if given an opportunity to do so?