

any of your amendments if you considered the kids going to Saint Mary, Saint Peter, Saint Theresa, Saint Patrick, Saint Joseph, Cathedral, Saint Mary's, Blessed Sacrament, Sacred Heart, and the new one going up North American Martyrs, Lincoln Christian School, Venice Schools, and all the rest of the students who are going to school, who should...oh, there's a Lutheran, by the way, I forgot to mention the Lutheran High School, junior high school and grade school as well. All of these students should have the advantage and opportunity at this kind of technology. If in fact the argument here is equity, those...you know we should try to make every attempt to make sure that they get into the Internet system. I'm curious if any of you who are especially against this legislation have taken it into mind, and if you intend to do something in the legislation to provide for those kids as well, simply in the name of equity?

PRESIDENT ROBAK: Thank you, Senator Lynch. Senator Withem.

SPEAKER WITHEM: Senator Beutler, may I ask you a question?

PRESIDENT ROBAK: Senator Beutler.

SENATOR BEUTLER: Yes.

SPEAKER WITHEM: In your definition of rich and poor school districts, is Lincoln a poor school district?

SENATOR BEUTLER: Lincoln is not nearly one of the poorer school districts.

SPEAKER WITHEM: Is it a poor school district, though? If you had two buckets and you were going to put the names of all the school districts in the state in one or the other of those buckets, one of them is poor school districts and another one is school districts we'd say are not poor, which school district would you put that in?

SENATOR BEUTLER: Is Lincoln receiving equalization, Senator?

SPEAKER WITHEM: I'm asking you the question.

SENATOR BEUTLER: Those school districts that are receiving equalization are, by definition under our formula, the poor school district.