

intent is not to improve the bill. Senator Beutler knows in order to get anything enacted on this, it will have to be a bill next year, the effect is the same. And I think it is time we moved on, got on to the rest of our business and proceeded in that fashion.

PRESIDENT ROBAK: Thank you, Senator Withem. Senator Beutler, your light is next. You are the only light remaining, would you like to use this time as closing?

SENATOR BEUTLER: Senator (sic), I'll use this time separately and if I need more time for closing I'd like to reserve that.

PRESIDENT ROBAK: Thank you, Senator.

SENATOR BEUTLER: I do not believe in dilatory amendments, but I also don't believe in being intimidated from presenting to you amendments that are...present legitimate points. I have not presented to you one amendment more than once. Everything I presented has been different. Everything I presented has been to illustrate a different point. I guess Senator Withem's assumption is that because you've rejected four amendments, that that means you're against all possible ideas and amendments. Is that a correct assumption? Maybe it is, but it is an assumption on his part. If you want to make a public policy and an important public policy involving \$14 million I think it should have three stages of debate. Has this one had three? It really has had only one and it's not even having a second one today and you and I know it, and you and I know it because we know that one amendment holds up the whole bill and nobody wants to think about it. That's what is happening today, I think. But that's not going to keep me from presenting two more amendments which I think are appropriate. If you don't like them, fine, then at least I can say for my school district and for all those poor school districts that you're treating inequitably by this system that at least I tried, it wasn't my idea. Everybody had an opportunity to deal with it, they chose not to. I hope what is happening here is that you want to deal with it next year and you'll take care of it next year, because if that's not what's happening, then there is a whole splintering of education philosophy in this Legislature and there's going to be horrendous debates next year and thereafter, because what you're doing today does not represent another step on the continuum. It represents an aberration, it represents something we shouldn't be doing, we know we shouldn't be doing, and it's not