

what Senator Withem has advocated for years. It doesn't follow what Senator Bohlke has advocated. This is an anomaly. This is an odd ball. I wish that somebody would stand and respond to that directly because I don't think there is a response to that. We're not following our own principles of equalization and I don't think there are any two ways of looking at that, but maybe there is. I'm trying to listen, but I don't understand what we're doing here today at all. Thank you.

PRESIDENT ROBAK: Thank you, Senator Beutler. Senator Bromm.

SENATOR BROMM: Thank you, Madam President. Senator Beutler, I support your proposed amendment and I think had this whole concept, especially the amendment, gone through the public hearing process there would have been some revision and some refinement that would have done some of the things that you're concerned about. I would like to direct the members attention to page 9, lines 9 through 12 approximately and just have you try to understand how the funds are going to be awarded. It says the funds shall be awarded on the basis of need, ability to pay and the number of buildings in each district or affiliated school system designated by the State Board of Education as suitable for direct connection to a statewide public computer information system. Now if we were to analyze this language the way we have language in other bills, the way Senator Chambers has analyzed language in other bills, you would have a number of questions. Does the basis of need, ability to pay and the number of buildings have equal weight? If so, if a district has five buildings and another district has two, does the one with five have priority because they have more buildings that are unconnected? Do they get five times the money as a district that has one building? I'm going to tell you that when this is implemented it is going to be a nightmare and they're going to be unhappy people and we're going to be back here trying to straighten this out and this bill has the emergency clause which I do not understand. I don't see the urgency for this bill at all, let alone have the emergency clause. Somebody is going to have to explain to me how this formula is going to work. Funds shall be awarded on the basis of need. Does that mean that if I'm a poorer district I have more need? If I have more district, more students I have more need? If I have computers that are, if I have many, many computers but they're not compatible with the hookup, does that mean I have more need? The ability to pay, the ability to pay, does that mean the mill levy? Does that mean the average income of the district? If a