

so that the money will not go unused. You know for those of you who are interested in real equalization, this is not an equalization formula. If you were interested in real equalization, if that's what was the argument for you, rich school, poor school, giving the poor kids the same opportunity, you know what you would have done with this bill? You would have, one, determined how much money overall was necessary for all the school districts to connect to the Internet. You would have determined what that total amount of money is and then you would have put it into the equalization formula because that's what gets distributed based on rich school, poor school; and then the third thing you would have done, you would have said every school district, you shall by blankety-blank, a date, 2002, like we did here, you will connect to the Internet. You see then they all would have connected, they would have had the appropriate amount of money based on the wealth of the district in which to do that, with which to do that and those who are standing up and arguing so gloriously today rich school, poor school, would have, in fact, have done that properly. But what you've done today or what you're doing today you picked up this hybrid and you're saying, well, let me see, at this point in time accidentally some rich schools and some poor schools have already paid for this. And well, we're really not going to think about rich school, poor school, we're just going to say everybody that has paid for it, okay, you don't get any, and those of you who haven't paid for it, you get the money. And it may well be that some of those that are getting the money are poorer than those who have already paid for it. In fact, that will be the case. That's what you're doing. And Senator Chambers says, well, you know, the kids who aren't getting the Internet are getting hurt. But you know who is getting hurt when a poor school doesn't get reimbursed are the poor kids because those poor kids have lost some other opportunity. When that poor school, that equalization school took that money and put it into Internet because that was of first importance, that poor school took money away from the other poor students in some other area in order to do that. Those poor kids lost an opportunity. It's not going to be rich kids, poor kids, you're not going to be able to figure out whose not getting opportunity, you're going to be giving money to some rich kids here, that is, meaning rich school districts and not giving money to some poorer ones and you're essentially helping the rich kids in many situations with this system and that's why I'm arguing so obnoxiously, perhaps, because it doesn't follow what the Education Committee has done for years. It doesn't follow