

the darn thing and it's the same with the system. You've got to get it in place first and I can see why this has to be the first priority. Some of my schools in my district are already up with the times but some of them aren't and I would imagine the reason that they're not up there is because they feel as though they can't afford to do it. They have other priorities. This naturally will enable those schools to get on line. Why shouldn't they? I feel the same way as Senator Warner does. You know, why can't we go ahead and get this system? I don't have any problem, I don't have any problem with that, getting everyone into the system because this is the future, we know that we're going to have to do it. And I think that helping every, every kid in the school system throughout the state should be the number one priority of any education field. This is what we have to try to do as we tried to do with, on the Education Committee. And speaking of the Education Committee, I'll give the rest of my time to the Education Committee Chairman.

**PRESIDENT ROBAK:** Senator Bohlke, you have three and a half minutes.

**SENATOR BOHLKE:** Thank you, thank you, Senator Jansen, I rise in opposition to this amendment, and I have listened to the arguments, but I think there's something else here that we need to realize, that I recognize those schools that have gone forward and that were read on that list and have provided those opportunities for students. But I think that's what we have to talk about here are the opportunities for students. And I would guess that probably those school districts that have gone forward had people on their staff who were very comfortable with computers and were first on to computers and had programs in their communities to show them Internet and the excitement of Internet. I participated in the US West scholarship awarding to school districts this year and it was very obvious that those districts that came in and had access to Internet and computers and what they could do. And so this really is, I think, more about looking at school districts who probably had larger staffs and, therefore, probably had more individuals who would raise the consciousness level of those local Boards of Education and really push hard to get them to expend the money for the opportunity of Internet. But I think that as we read off school district names and districts that have spent that money, I don't ever understand that when we say about paying those districts back the money that that means that then we are denying