

not right to be telling the public out there that what this is all about is rich schools, poor schools, we know it's not because we know that a whole bunch of schools on this list are not the rich schools, they are the equalization schools. What this is about is a Select File amendment that changed the system, that hit the system, the Internet connection system right in the middle of its happening. It was ill-drafted, it didn't take into account the fact that some schools had already proceeded along this track and yet what it was designed to do was to help everybody along this track. And it missed, it just plain missed and it missed in a way that is enormously inequitable. It's not rich school, poor school, it's not rich school, poor school and I suppose if they stand up here often enough and say it's rich school, poor school somebody is going to believe it, but if you just look at the schools who have paid out the money and figure out that they're equalization schools, it is not rich school, poor school. Thank you.

PRESIDENT ROBAK: Thank you, Senator Beutler. Senator Wesely. Senator Wesely, followed by Senators Janssen, Chambers, Witek and Robinson.

SENATOR WESELY: Thank you, Madam President, members, I understand the argument made by Senator Withem about concern about the disadvantaged and trying to help them and not simply try to help, allow the wealthier districts have their way and get reimbursed for it. But I don't see this issue so much as the haves versus the have-nots. I see it as an issue between the have-its and the have-not-its, and there not exactly the same. Sometimes the haves and have-nots, you know, that's a question of wealth and inability, and the have-its and the have-not-its, sometimes it's a matter of will. It's not so much their strength or resources or wealth, it's simply that they've made some sacrifices so they could take the step forward and access Internet. So do we reward or punish those who have taken the initiative, or do we simply recognize that in this transition there is some fundamental issues that need to be looked at? I would rather broaden the issue and suggest that what Senator Robak is raising as a concern here, is going to be found in a number of other areas as well. How will we evaluate, if we have 45 million or \$50 million of expenditures and \$14 million to do it in, how do we decide who gets the \$14 million? I mean one of the decisions that's at issue here is if you've already got it you're out, if you don't have it you have a chance of acquiring it, so that's issue number one.