

\$1 million, so that was kind of a tier system. We did the wiring, then we did the hardware, then we also put money into staff development so the teachers can be able to train each other and then train the students on how to use the Internet because it is a very difficult tool at the beginning...

PRESIDENT ROBAK: One minute.

SENATOR WITEK: ...and it's kind of confusing, so it does take some type of training and I've gone to Senator Hall and asked him for that for training for all of us because even...even when you kind of get on it, it's okay, now I'm on the Internet, now where do I go from here. So it does take some money for that. And those are all considerations that are not in this bill at this time on where the monies will go, on which will take precedent. I have two amendments filed to this bill, myself, to try to get this bill in some kind of shape. I know there are other amendments filed to the bill but I think the best solution is this one that Senator Bromm has had and that is to bracket this bill, it's just a six-month period of time, and be able to go back into our districts and do this with some kind of a plan instead of just at the last minute deciding to do this and how to fund it and not have any of these questions answered. So I would appreciate it if people would realize that Millard has invested \$2 million at this time...

PRESIDENT ROBAK: Time.

SENATOR WITEK: ...and it is of grave concern for our area.

PRESIDENT ROBAK: Thank you, Senator Witek. Senator Withem.

SPEAKER WITHEM: Yeah, I would like to comment a little bit on where I am on this bill. I will not be supporting the bracket motion. Before I get into that, Senator Bromm, I would like just a very brief explanation of one point that you made. When you began your remarks you talked about people being dissatisfied with the lottery money. Could you explain that comment? Who is dissatisfied? What's the source of dissatisfaction?

PRESIDENT ROBAK: Senator Bromm.

SENATOR BROMM: Senator Withem, I think last year or last fall when various grants were awarded there were questions about...