

Senator Witek, I don't want to take your lines, I'm afraid I am, but she's passed out this very nice chart which basically is centered around the Omaha area, as you would expect, and shows what these people are not going to get reimbursed for. And I checked with the Lincoln School District today and they have already spent over a million dollars and they will not get any credit for having spent that money. So there's a tremendous inequity here with regard to a whole number of school districts and it may affect some of your school districts. I couldn't get information from all around the state. But that's a very serious defect in this bill, to begin with. Secondly, you may notice that it's to be spent on buildings. What buildings? The buildings designated by the State Department of Education as suitable for direct connection. Well, I talked to the State Department of Education about what buildings are suitable and they don't know what rules and regulations they're going to draw up from that because they don't know what the heck the Legislature means by buildings suitable for. Does that mean that the age of the building is to be taken into consideration. If it has five years of useful life left, it is or it is not suitable for this expensive connection. Do you take into account the size of the buildings, the number of computers that can be hooked up? Is it an efficiency matter? Do you take into account the likelihood of consolidation out there? Are you going to hook up buildings in school districts that are talking about consolidation? And I might add parenthetically there, is this device going to discourage consolidation? We just spent a...sent a whole bunch of money out to the rural districts to hold them harmless from losses under the 1059 formula where they were in the process of consolidation for the purpose of encouraging consolidation. If we fix up these old buildings, is that going to then have the effect of discouraging consolidation? How about the number of buildings? It says the number of buildings is to be taken into consideration. Does a big school district like Lincoln get consideration for all of its buildings, or does every district get to have one or two buildings? We don't even say in the bill how the number of buildings is to be taken into effect, that is whether you get more credit for the number of buildings or the same credit regardless of number of buildings. They've talked about the fact that it doesn't leave you any money for weatherization despite the fact that weatherization is a continuing advantage to us. Furthermore, think about the fact that this money that's being spent...