

away from your conversation but this is a question that I wanted to ask you based on the last part of our discussion. If there currently are five employees or whatever, a handful of employees with this Juvenile Services Office right now, and there are services to be transferred to this office, I think I understood you to say that that meant the office itself would begin delivering those services...

PRESIDENT ROBAK: One minute.

SENATOR CHAMBERS: ...rather than just oversee it because they're actually transferred to the office.

SENATOR BERNARD-STEVENS: In a way, Senator Chambers, actually it would be more of a pass-through. The dollars would go through that office to the child and to the proper area. In fact, some of the good things that happen is Social Services, DPI, Corrections, and Education Department, among others, have agreed that they will, in fact, when the time comes, dollars that they have they will funnel through the revolving fund that we've set up that would go through that department. The only thing I think the department will have to expand at some point was when they begin setting up in the very near future the regional community-based programs. They're going to have to have some people to get out and begin that process. But I do not anticipate nor do I want a lot of people in there.

SENATOR CHAMBERS: So that brings me again to these words "when the services are transferred to that office." What I want to know is whatever these services are, will they be...

PRESIDENT ROBAK: Time. Thank you, Senator. Senator Chambers, your light is next.

SENATOR CHAMBERS: Thank you, Madam President. Senator Bernard-Stevens, will these services be located in the offices of this Juvenile Services Office?

SENATOR BERNARD-STEVENS: To the best of my knowledge, the authority for the services will be there. In other words, the office would have the authority to send the money for the services that the child may need depending upon the evaluation that took place.

SENATOR CHAMBERS: Now if you'll look at the language with me