

needs.

SENATOR SCHIMEK: So what I think I hear you saying then is that the federal requirements and guidelines kind of provide that baseline...

PRESIDENT ROBAK: One minute.

SENATOR SCHIMEK: ...or that safety net, or whatever...however you want to express it, that that will ensure there will be a certain level of equity, regardless of what the individual school districts try in waivers, in the way of waivers.

SENATOR MCKENZIE: Correct, the other part is the definition that we put that is in statute that defines each of the disabling categories. And you receive services based somewhat on the disabling condition that you end up wearing the label for, quite honestly.

SENATOR SCHIMEK: Well, I appreciate that explanation. And it may not have been the time to ask it, but it was a burning question, and I don't know if it was of interest to anybody else, but thank you for that.

PRESIDENT ROBAK: Thank you, Senator Schimek. Senator Hartnett.

SENATOR HARTNETT: Madam President, members, Senator Bromm, question.

PRESIDENT ROBAK: Senator Bromm.

SENATOR HARTNETT: You said the growth rate would be 2 and 1/2 and then 3 percent, and then after that time would be the general growth rate of education, is that...is that.... What would that figure be, I guess, or maybe...

SENATOR BROMM: And I think Senator Withem is going to perhaps still offer an amendment to clarify that a little bit. But what's that's been...what that has been assumed to be is in the neighborhood of 4 to 5 percent.

SENATOR HARTNETT: Senator Bernard-Stevens wants to say something.

SENATOR BROMM: And Senator Bernard-Stevens may want to add to