

SENATOR ROBINSON: I guess I have the same problem that Senator Hartnett has, and that's about if the year is '96-97 that is going to be flat, and if the teachers are in contract, it seems to me, I know you said that they could let go paraeducators, but it seems to me that there is going to have to be some staff let go. You are talking about...you are talking about \$12 million, and I am not sure there's \$12 million of...I don't think you'd come close to the aides on that part. It just seems to me that I could see it, and some of you...I have been told, well, the Lincoln schools and the Omaha schools have cut their budgets already, but I don't think any of my schools have cut any...made any cuts, and at least they haven't told me that. So that's...that's my big concern about the flat thing, and the teachers have already been hired for that flat year, that is the big concern I have. The waiver thing does appeal to me, I'll have to admit that. Senator Hartnett, would you like any of my time? Okay. Thank you.

PRESIDENT ROBAK: Thank you, Senator. Senator Withem.

SPEAKER WITHEM: Yes, Senator Bohike and/or Bromm, I have some questions just in terms of the mechanics of this to make sure I understand it.

PRESIDENT ROBAK: Senator Bohlke.

SPEAKER WITHEM: First of all, the number \$122 million, is being thrown around; \$122 million, that represents the appropriation for the '95-96 fiscal year, is that correct?

SENATOR BOHLKE: That's correct.

SPEAKER WITHEM: Okay, and that roughly then, if we assume that that means that is 90 percent of the excess cost, that means there were about \$135 million of excess costs during the year?

SENATOR BOHLKE: Yes.

SPEAKER WITHEM: What happens if school districts bill the state indicating that they had, say, \$150 million of excess costs, and we are capping that at 122 million, do we simply prorate every school district? That is one of the concerns I had with your exchange with Senator Robinson. How do we determine how much an individual school district gets?