

SENATOR BROMM: ...unless you go through the evaluation process and designate that student as a special ed student, and then if they need services, you have to furnish them somehow, and that contract may be one of the alternatives. But that is the kind of somewhat misleading situations that are going on out there. Those situations will be highly examined with the process that we are trying to put in place here, and, in the long run, I think, hopefully, this process will be good for delivering the services to the students that really deserve and need it.

PRESIDENT ROBAK: Thank you, Senator. Senator Robinson.

SENATOR ROBINSON: Madam President, members of the body, Senator Bohlke, I have a question.

PRESIDENT ROBAK: Senator Bohlke.

SENATOR BOHLKE: Yes.

SENATOR ROBINSON: If we have the flat year, what if a school doesn't...what if a student...what if a school increases their costs, say they increase it 4 or 5 percent, what do you do with the school?

SENATOR BOHLKE: It is not on a school-by-school basis, Senator Robinson. It is the whole system and then it is sent out. That is what we keep saying, it is not on a school by school basis.

SENATOR ROBINSON: So, in the end...

SENATOR BOHLKE: The school is not capped, the individual school.

SENATOR ROBINSON: Well, the money that flows out from the Department of Education...

SENATOR BOHLKE: We are giving them the lump sum of money, right, and then they will send it out.

SENATOR ROBINSON: So they would penalize that school if they went over their budget, probably?

SENATOR BOHLKE: Well, they would determine, as they...a school that did that would actually be hurting every school that would be depending on those special education funds.