

get...quote, "we are going to have a cap on the money and I want to have...I want to get as much money for my district and so I just verify, you know, what you've just finished talking about, you know, I want to verify everybody." You know, I want to count, you know, around the room. What's going to stop me? What's going to stop me? If I can verify, you know, everybody, you know, I've got a school of, you know, how many numbers. I have got 100 and I have got 75 that are some type of, you know, problems, you know, how do I...you know, how do we deal with that problem? You've identified it, you know, it's on page 3 of your handout, how do we stop that? How do we stop school people from doing this overidentification which you say is a problem, you know? Is there any, you know, does the State Department of Education have any control in doing this, or can I, simply as a school administrator, you know, keep doing the same things that you're, you know, that you're trying to do with your individual caps to do away with it? And then...that's one question. Second question is, you know, Senator Bohlke, maybe Senator Bohlke can answer this from one handout...

PRESIDENT ROBAK: Senator Bohlke.

SENATOR HARTNETT: Well, no, I am not...I am just going to ask a bunch of questions, then people can respond to them. Is the potential special education, innovative educational project area, this, the IDEA, you know, requirements, why don't we just do the first...why don't we do what's on the left side and then do the...forget about the right side. Why don't we just pass what is required by the federal government, and throw the rest of it away? Then how about teachers, don't teachers have to be able to know it by...this year on contracts, if I remember right, by March something? April 15th, and we are at May 22nd, that's past, you know, so teachers or school districts are, quote, you know, have already issued contracts. So three questions, Senator McKenzie, if you could start first, and then Senator Bohlke, and maybe both of you can answer about the teachers.

SENATOR MCKENZIE: Senator Hartnett, in stereo or individually?

SENATOR HARTNETT: What's that?

SENATOR MCKENZIE: In stereo or individually?

SENATOR HARTNETT: In stereo, yeah. (Laughter) That would be