

SENATOR MAURSTAD: So then, and I want to make it clear, I don't...I don't have...I don't have a particular position developed yet on all of what's transpired on this, so I don't want my comments to be mistaken, but, in effect, then we are not...we are, along that line, we are mostly concerned about the dollars that we are spending as an aggregate and we are not really as concerned about whether we are meeting the needs of individual students across the state. Is that an unfair characterization?

SENATOR BOHLKE: That would be an unfair characterization.

PRESIDENT ROBAK: One minute.

SENATOR MAURSTAD: In what way would that be an unfair characterization?

SENATOR BOHLKE: Because we are concerned about the needs of the individual students across the state. What this is saying is looking at how we serve those students and which students we serve.

SENATOR MAURSTAD: Okay, and I accept that, and yet it seems to me that we could have some students in some school districts, because we are tightening down the process here, that could be adversely impacted by freezing the amount of spending.

SENATOR BOHLKE: Senator Maurstad, the one area, the overidentification that we are talking about, we think is the area where school districts could really get ahold of the cost, and this overidentification we can show you are in areas that, and I will give you back some time if I need to, but certainly...

SENATOR MAURSTAD: Great.

SENATOR BOHLKE: ...are not in the areas of what we are talking with children who have demonstrated very high needs.

PRESIDENT ROBAK: Time. Thank you, Senators. Senator Bernard-Stevens.

SENATOR BERNARD-STEVENS: Thank you, Madam President, members of the body. Senator McKenzie, that's okay. I mean, I have been