

SENATOR ROBINSON: It is on budget.

SENATOR BOHLKE: Correct.

SENATOR ROBINSON: So we could be talking...we could be talking about 7 or 8 percent increase, couldn't we? Depending on what happens in the individual school district. Okay, okay, I would like to switch to Senator McKenzie. Thank you, Senator Bohlke.

PRESIDENT ROBAK: Senator McKenzie.

SENATOR ROBINSON: Can you get more specific on some of these waivers? Take three or four examples and relate them to money, if you can, if it is possible, three or four of the main waivers that you see. You talk about the identification, for example, for one, I know.

SENATOR MCKENZIE: Right. Well, Senator Robinson, let me attempt to hypothesize...

SENATOR ROBINSON: Sure.

SENATOR MCKENZIE: ...which is about all we can do. Let's talk about a student who might be referred for speech and language. If, in fact, we waive the requirement to identify that child with a speech and language impairment before we could provide services, and currently they have to wear labels to get services...

SENATOR ROBINSON: So they could...

SENATOR MCKENZIE: ...if we could waive...

SENATOR ROBINSON: So they could cut that number down?

SENATOR MCKENZIE: Right.

SENATOR ROBINSON: Okay, next question. I was told this isn't a regulation, but I guess it is a rule where a teacher could have more students. For example, you're in a school that has four or five, you might cut one student, or one teacher, have one teacher less by increasing the number of...the loads of the other teachers. Now is that a rule or regulation, but I was told you could do that right now, is that right?