

points as to why I think that we can actually follow what was the original General File proposal. The first finding on page 3 is that the growth, the most significant growth happened because of the numbers of students verified.

PRESIDENT ROBAK: One minute.

SENATOR MCKENZIE: One of the people that I talked to from the Special Ed Accountability Commission is a person who deals with verification and said the pressure is intense at the local level, at the school district, school building, to identify and verify kids, and in particular, this person works in an area with a number of minority students, minority students that we need to verify these kids because we can't deal with them in the classroom, and when they get a no, it's a...she said a postmortem, almost a wake. We have to verify this child, and the pressure continues until they do. Fifty percent of the spending, and this comes from special ed directors, is from that area alone, oververification is guaranteed when you have a reimbursement schedule like Nebraska. The other argument is on page 5 and it talks about related services. I will punch on my light so I can talk to you more about related services.

PRESIDENT ROBAK: Time.

SENATOR MCKENZIE: Thank you.

PRESIDENT ROBAK: Thank you, Senator McKenzie. Senator Bromm.

SENATOR BROMM: Thank you, Madam Chairman. If...Senator McKenzie, if you wish to finish, you can have a couple of minutes of my time.

PRESIDENT ROBAK: Senator McKenzie.

SENATOR BROMM: Two minutes.

SENATOR MCKENZIE: Two?

SENATOR BROMM: As much as you want. You are on a roll, take what you want.

PRESIDENT ROBAK: I will let you know when 2 1/2 minutes is up, Senator.